

# 2018 International Conference on English Teaching and Learning under Globalization

## October 18, 2018

**Organizer: Department of Applied English, College of Humanities and Social Sciences  
Southern Taiwan University of Science & Technology (STUST)**

**Venue: Building E, International Conference Hall (13F)**

<b>08:30 - 09:00</b>	Registration/ Check-in
<b>09:00 - 09:20</b>	<p style="text-align: center;"><b>Opening Ceremony</b> Opening Remarks</p> <p>1. Dr. Deng-Maw Lu (盧燈茂), President of STUST 2. Dr. Da-fu Huang (黃大夫), Dean of College of Humanities and Social Sciences, STUST</p>
<b>09:20 - 10:30</b>	<p style="text-align: center;"><b>Plenary Speech I (Room E1301)</b></p> <p><b>Speaker:</b> Professor John M. Levis, Iowa State University, U.S.A <b>Title:</b> Mutual Intelligibility and the Centrality of Pronunciation in English Language Teaching <b>Chair:</b> Professor Raung-Fu Chung (鍾榮富)</p>
<b>10:30 - 10:50</b>	Tea Break
<b>10:50 - 12:00</b>	<p style="text-align: center;"><b>Plenary Speech II (Room E1301)</b></p> <p><b>Speaker:</b> Professor Moon-Sub Han, Hanyang University, Seoul, Korea <b>Title:</b> Changing Trend in English Education Policy for Asian EFL College Students <b>Chair:</b> Professor John M. Levis</p>
<b>12:00 - 13:30</b>	Poster Presentation/ Lunch (at the conference hall plaza)
<b>13:30 - 14:40</b>	<p style="text-align: center;"><b>Plenary Speech III (Room E1301)</b></p> <p><b>Speaker:</b> Professor Raung-Fu Chung (鍾榮富), Southern Taiwan University of Science and Technology, Tainan, Taiwan <b>Title:</b> What Matters with the Production of L3 Vowels <b>Chair:</b> Professor Moon-Sub Han</p>
<b>14:40 - 15:00</b>	Tea Break
<b>Paper Presentation Session A</b>	<p><b>A1: Room E1302</b> <b>Moderator: Dr. Hung-Yu Chang (張宏宇)</b></p> <p>(1) <b>I-Chen Chen (陳怡真) &amp; Ho-Yen Wang (王鶴巖)</b> A Study of University Students' Language Learning with MOOCs</p> <p>(2) <b>Allen Walzem</b> ESL Panacea? A Case Study of an International Teleconferencing Cultural Exchange Based English Class</p>
<b>15:00 - 16:00</b>	

<b>Paper Presentation Session A</b>  <b>15:00 – 16:00</b>	(3) <b>Liang-Mei Kao</b> (郭良梅) & <b>Chia-Yi Li</b> (李嘉宜) & <b>Yi-Ju Li</b> (李易儒) Relation Between Listening Comprehension Strategy Use and Listening Comprehension Performance: An analysis of TEFL Hospitality and Tourism University Learners
	<b>A2: Room E1304</b> <b>Moderator: Dr. Shao-Hua Chang</b> (張韶華)
	(4) <b>James H. Yang</b> (楊孝慈) Don't Forget Your Roots: An Ideological Perspective of Accent Shift in Singing  (5) <b>Pham Thuy Quoc Khanh</b> (范瑞國卿) An Investigation into Pragmatic Features of Parallelism of Happiness Sayings in English  (6) <b>Chia Hua Chang</b> (張家華) Flipping an ESP course: Learners' attitudes impact on their ESP competence improvement
<b>16:00 – 16:10</b>	Break
<b>Paper Presentation Session B</b>  <b>16:10 – 17:10</b>	<b>B1: Room E1302</b> <b>Moderator: Dr. Ming-Lung Yang</b> (楊明倫)
	(7) <b>Zih-Ying Wang</b> (王恣瑩) A Study on English Learning Outcomes of Disadvantaged Students in the Afterschool Program  (8) <b>Li Chi Huang</b> (黃莉淇) A Corpus Study of the English Tests of AST from 2007 to 2017 from 2008 to 2018  (9) <b>Feng-Mei Wong</b> (翁鳳美) A Corpus-Based Analysis of a Story series as EFL / ESL Learning Materials: The Chronicles of Narnia Book Series
	<b>B2: Room E1304</b> <b>Moderator: Dr. James Hsiao-Tzu Yang</b> (楊孝慈)
	(10) <b>Li-Fen Wang</b> (王莉霽) & <b>Curtis Shu-Sun Chu</b> A Tentative Study of Identifying Critical Thinking's Role in Translation Quality  (11) <b>Chun-Huang Chiu</b> (邱春煌) & <b>E-Chou Wu</b> (吳萼洲) A Study on the English Learning Progress of Taiwan's Students Transitioning from High School to College